



Ref. No. ....

Date .....

### 2.4.11 Institution adopts effective monitoring mechanisms during internship programme

#### Documentary Evidence

##### 1. Monitoring mechanisms adopted by Teacher Educators



*Awais*  
Principal  
Maulana Mazharul Haque  
Teacher's Training College  
Mathurapur, Samastipur

**Maulana Mazharul Haque Teachers' Training College**  
**Mathurapur, Samastipur**

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

**EVALUATION PERFORMA RELATED TO INTERNS' PERFORMANCE**

Pupil-Teacher Name: KASHU KUMARI

Session: 2021-2023

Name of School: GIRLS HIGH SCHOOL, GHOSH LANE Roll No.: 210001  
SAMASTIPUR

**Instructions:**

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

**1. Effectiveness in classroom teaching**

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 3 4 (5)
Gives lessons according to the age of the student	0 1 2 3 4 (5)
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 (5)
Presents the content with different illustrations	0 1 2 3 4 (5)
Behaves in a disciplined manner with students during lesson	0 1 2 3 4 (5)
Evaluates the student through different methods of evaluation	0 1 2 3 4 (5)
Controls the class during teaching	0 1 2 3 4 (5)

## 2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 3 4 (5)
Uses summative assessments to measure learner's attainment level	0 1 2 3 4 (5)
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 4 (5)
Prepares question papers or tests according to students' abilities	0 1 2 3 4 (5)
Provides constructive feedback with suggestions for the improvement	0 1 2 3 4 (5)
Provides immediate feedback	0 1 2 3 4 (5)
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 4 (5)

## 3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 4 (5)
Effective execution of various curricular and co-curricular activities	0 1 2 3 4 (5)
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate use of human as well as material resources	0 1 2 3 4 (5)
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 (5)
Prepare reports on various activities	0 1 2 3 4 (5)



#### 4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 4 (5)
Regularity in taking classes	0 1 2 3 4 (5)
Take initiative in classroom activities	0 1 2 3 4 (5)
Take initiative in other school activities	0 1 2 3 4 (5)
Encourage students whole-heartly for active participation	0 1 2 3 4 (5)
Commitment towards the school organization	0 1 2 3 4 (5)
Commitment towards teaching profession	0 1 2 3 4 (5)
Commitment towards students	0 1 2 3 4 (5)

#### 5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 (5)
Demonstrates professionalism	0 1 2 3 4 (5)
Takes responsibility	0 1 2 3 4 (5)
Demonstrates integrity & ethical behavior	0 1 2 3 4 (5)
Acts responsibly with others	0 1 2 3 4 (5)
Work collaboratively with others	0 1 2 3 4 (5)
Give ideas for the growth of institution	0 1 2 3 4 (5)
Satisfy students' needs	0 1 2 3 4 (5)

Feedback:

Very good.

*Savitri*  
Teacher In-charge

# PUPIL TEACHER'S OVERALL CONDUCT

Pupil-Teacher Name: KASHU KUMARI

Name of School: S.K.S.D. GIRLS HIGH SCHOOL GHOSHILANE,  
SADASTIPUR.

Session: 2021-23

Roll No.: 210001

S. No.	Components	Rating	
1.	Punctuality	0 1 2 3 5	④ 5
2.	Regularity	0 1 2 3 5	④ 5
3.	Control over the class	0 1 2 3 5	③ 4 5
4.	Command over the subject	0 1 2 3 5	④ 5
5.	Teaching skills	0 1 2 3 5	④ 5
6.	Organization skills	0 1 2 3 5	④ 5
7.	Creativity	0 1 2 3 5	④ 5
8.	Ready to learn	0 1 2 3 5	④ 5
9.	Team Work	0 1 2 3 5	④ 5
10.	Overall Personality	0 1 2 3 5	④ 5

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

*Savitri*

Teacher In-charge



# USE OF INNOVATIVE TEACHING

Pupil-Teacher Name: KASHU KUMARI  
Subject: BIOLOGY

Topic: DIVERSITY IN ORGANISM

Name of School: S.K.S.D. GIRLS HIGH SCHOOL, GHOSH LANE  
Teaching Aids: SAMASTIPUR T.L.M, CHART PAPER,

Date: 18-10-22  
Class: IX  
Period: II  
Duration of Period: 40 min  
Innovative Techniques:

S. No.	Components	Rating
1.	The Pupil Teacher taught with Variety of Techniques of Teaching.	1 2 3 4 5
2.	The Pupil Teacher used Experimental Method to construct knowledge.	1 2 3 4 5
3.	The Pupil Teacher used Variety of Technology in Teaching Learning Process.	1 2 3 4 5
4.	The Pupil Teacher systematically followed instructional objectives & tested the same for monitoring.	1 2 3 4 5
5.	The Pupil Teacher used Interactive Approach to teach.	1 2 3 4 5
6.	The Pupil Teacher used Examples from Surroundings while Teaching.	1 2 3 4 5
7.	The Pupil Teacher used Value Based Approach to Teaching.	1 2 3 4 5
8.	The Pupil Teacher used Variety of Evaluation Techniques to Evaluate.	1 2 3 4 5
	(a) Recall Type Question	1 2 3 4 5
	(b) Matching Type Question	1 2 3 4 5
	(c) Multiple Choice Question	1 2 3 4 5
	(d) Essay Type Question	1 2 3 4 5
	(e) Comprehension	1 2 3 4 5
	(f) Graphical Interpretation	1 2 3 4 5

Innovative Teaching will be done on the rating scale (6 points) starting from Very Less Frequently to Always.

1 = Very Less Frequently, 2 = Less Frequently, 3 = Frequently, 4 = More Frequently, 5 = Almost Always, 6 = Always.

*Signature*

Teacher In-charge



**Maulana Mazharul Haque Teachers' Training College**  
**Mathurapur, Samastipur**

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

**EVALUATION PERFORMA RELATED TO INTERNS' PERFORMANCE**

Pupil-Teacher Name: **SWETA KUMARI**

Session: **2021-23**

Name of School: **Girls High School kashipur  
Samastipur**

Roll No.: **210004**

**Instructions:**

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

**1. Effectiveness in classroom teaching**

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 (3) 4 5
Gives lessons according to the age of the student	0 1 2 3 (4) 5
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 (4) 5
Presents the content with different illustrations	0 1 2 3 (4) 5
Behaves in a disciplined manner with students during lesson	0 1 2 3 (4) 5
Evaluates the student through different methods of evaluation	0 1 2 3 (4) 5
Controls the class during teaching	0 1 2 3 (4) 5

## 2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 (3) 4 5
Uses summative assessments to measure learner's attainment level	0 1 2 3 (4) 5
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 (3) 4 5
Prepares question papers or tests according to students' abilities	0 1 2 3 (4) 5
Provides constructive feedback with suggestions for the improvement	0 1 2 (3) 4 5
Provides immediate feedback	0 1 2 3 (4) 5
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 (4) 5

## 3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 (4) 5
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 (4) 5
Effective execution of various curricular and co-curricular activities	0 1 2 3 (4) 5
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 (3) 4 5
Appropriate use of human as well as material resources	0 1 2 (3) 4 5
Perform all kinds of duties as assigned by the authority	0 1 2 3 (4) 5
Prepare reports on various activities	0 1 2 3 (4) 5



#### 4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 (3) 4 5
Regularity in taking classes	0 1 2 (3) 4 5
Take initiative in classroom activities	0 1 2 3 (4) 5
Take initiative in other school activities	0 1 2 3 (3) 5
Encourage students whole-heartly for active participation	0 1 2 (3) 4 5
Commitment towards the school organization	0 1 2 3 (4) 5
Commitment towards teaching profession	0 1 2 3 (4) 5
Commitment towards students	0 1 2 3 4 (5)

#### 5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 (4) 5
Demonstrates professionalism	0 1 2 3 (4) 5
Takes responsibility	0 1 2 3 (4) 5
Demonstrates integrity & ethical behavior	0 1 2 3 4 (5)
Acts responsibly with others	0 1 2 3 (4) 5
Work collaboratively with others	0 1 2 (3) 4 5
Give ideas for the growth of institution	0 1 2 (3) 4 5
Satisfy students' needs	0 1 2 3 (4) 5

Feedback: The above activity by the student teachers under the school internship Program has been commendable But no ideas for the growth of institution.

*[Signature]*  
Teacher In-charge

# PUPIL TEACHER'S OVERALL CONDUCT

Pupil-Teacher Name: SWETA KUMARI

Name of School: Girls High School Kachibura  
Somaestibura

Session: 2021 - 23

Roll No.: 210004

S. No.	Components	Rating
1.	Punctuality	0 1 2 3 4 5
2.	Regularity	0 1 2 3 4 5
3.	Control over the class	0 1 2 3 4 5
4.	Command over the subject	0 1 2 3 4 5
5.	Teaching skills	0 1 2 3 4 5
6.	Organization skills	0 1 2 3 4 5
7.	Creativity	0 1 2 3 4 5
8.	Ready to learn	0 1 2 3 4 5
9.	Team Work	0 1 2 3 4 5
10.	Overall Personality	0 1 2 3 4 5

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

*Sweta*  
Teacher In-charge





# USE OF INNOVATIVE TEACHING

Pupil-Teacher Name: SWETA KUMARI  
 Subject: Chemistry  
 Topic: Organic compounds  
 Name of School: Girls High School Kachibura, Samastipur  
 Teaching Aids: Diagram, chart paper

Date: 13/11/2022

Class: IX

Period: V

Duration of Period: 45 min

Innovative Techniques:

S. No.	Components	Rating
1.	The Pupil Teacher taught with Variety of Techniques of Teaching.	3 5
2.	The Pupil Teacher used Experimental Method to construct knowledge.	3 5
3.	The Pupil Teacher used Variety of Technology in Teaching Learning Process.	3 5
4.	The Pupil Teacher systematically followed instructional objectives & tested the same for monitoring.	3 5
5.	The Pupil Teacher used Interactive Approach to teach.	3 5
6.	The Pupil Teacher used Examples from Surroundings while Teaching.	3 5
7.	The Pupil Teacher used Value Based Approach to Teaching.	3 5
8.	The Pupil Teacher used Variety of Evaluation Techniques to Evaluate.	3 5
	(a) Recall Type Question	3 5
	(b) Matching Type Question	3 5
	(c) Multiple Choice Question	3 5
	(d) Essay Type Question	3 5
	(e) Comprehension	3 5
	(f) Graphical Interpretation	3 5

Innovative Teaching will be done on the rating scale (6 points) starting from Very Less Frequently to Always.

1 = Very Less Frequently, 2 = Less Frequently, 3 = Frequently, 4 = More Frequently, 5 = Almost Always, 6 = Always.

Signature

Teacher In-charge

